

PREVENT STRATEGY 2015

Review Period:	Annual	Review carried out by:	Assistant Principal Student Care, Guidance and Intervention
Approved by:	SMT	Date reviewed:	New Strategy
	Governing Body		
Date to be reviewed:	November 2016		

Compliance with the Prevent Duty to Safeguard Students Who Are Vulnerable To Extremism and Radicalisation

The government's strategy for Countering Terrorism **CONTEST** is split up into 4 areas: Pursue; Prevent; Protect; Prepare. Within this framework, all FE Institutions have to comply with the Prevent Duty under the Counter Terrorist Act 2015. The Prevent strategic objective is to stop people from becoming or supporting terrorists and since 2011, will now address radicalisation and challenge all forms of terrorism; including the influence from far right extremist groups.

The Prevent Strategy has 3 key objectives and will specifically:

- respond to the ideological challenge of terrorism and the threat we face from those who promote it
- prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support
- work with sectors and institutions where there are risks of radicalisation which we need to address

Hartlepool Sixth Form College perceives itself to be part of the local and wider community, providing a focal point for young people in the town and its surrounding areas. A large number of students typically come from the areas outside the Hartlepool boundary therefore the College can make a wider contribution to the local community both externally and internally through our student intake. Students often travel in from

outlying areas therefore the College needs to use varied and creative communication channels to promote community cohesion, raise awareness and understanding, break down barriers and develop shared values, mutual trust and respect.

Hartlepool Sixth Form College will endeavour to perform its legal, social and moral duties to protect its staff and students, raise awareness of and promote British values, maintain and develop its working relationships with the local police and safeguarding boards and continue to be a positive influence and role model for the local community.

1. Aim

The aim of this strategy is to outline our approach to supporting the national 'Prevent' Agenda linked to the safeguarding of our students and staff. This Strategy is written with reference to the Prevent Duty contained within Section 26 of the Counter Terrorism and Security Act 2015. The Duty states that specified authorities including Further Education Colleges, in the exercise of their functions, must have "due regard to the need to prevent people from being drawn into terrorism".

2. Objectives

- To develop and reinforce awareness of 'Prevent' in the College.
- To recognise current practices which contribute to the 'Prevent' agenda.
- To risk assess the College in order to identify areas for improvement.
- To develop a coordinated action plan to address the identified areas for improvement.

3. Awareness of the Prevent Agenda

- Prevent is 1 of the 4 elements of '[CONTEST](#)', [the government's counter-terrorism strategy](#). The 4 elements are: Pursue, Protect, Prepare and Prevent. It aims to stop people becoming terrorists or supporting terrorism.
- The Prevent strategy responds to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote these views.

- It provides practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.
- It works with a wide range of sectors (including education, criminal justice, faith, charities, online and health) where there are risks of radicalisation.
- It covers all forms of terrorism, including far right extremism and some aspects of non-violent extremism.
- Source: <https://www.gov.uk/government/publications/prevent-duty-guidance>.

4. Current College practice which contributes to Prevent

- The College Safeguarding Policy features reference to the Prevent agenda.
- The College has links with Prevent Coordinators, and local Police.
- Posters have been distributed around the College to raise awareness of radicalisation.
- The Assistant Principal for Student Care, Guidance and Intervention arranges regular training sessions on Prevent to develop staff awareness. Three members of staff have attended a 'train the trainer' session.
- Our work to promote Equality and Diversity within College incorporates British Values, contributing to good community relations and reduces the risk of radicalisation.
- The College will not allow representation from parties with extreme views which promote violence or intolerance.
- The Assistant Principal for Student Care Guidance and Intervention is a member of the local 'Silver Prevent Group'.

5. Areas for improvement

- The College will need to update all appropriate policies to fully reflect the Prevent Duty.
- Guidelines need to be centrally drawn up for the use of visiting speakers within the curriculum, for cross college events and as part of any external lettings.
- The College's ICT policies need to be updated to incorporate the Prevent Duty.
- Training on student awareness of the Prevent agenda and their role is in the action plan but needs to move more quickly.
- Appropriate integration of the Prevent agenda including Fundamental British Values into teaching and learning.
- Governor training on the Prevent agenda needs further reinforcement.

Appendix 1 – HSFC Action Plan

No	Prevent Vulnerability/Risk Area	Risk Y/N	Action taken/already in place to mitigate/address risk	Own er	When	RAG
1	<p><u>LEADERSHIP</u></p> <p>Do the following people have a good understanding of their own and Colleageal responsibilities in relation to the "Prevent Duty"?</p> <ul style="list-style-type: none"> ➤ Board of Governors ➤ SMT ➤ Staff ➤ Student Union ➤ Safeguarding team 	N	<p>Board of Governors to have all completed the NCALT training Update provided to governors Confirmation that all governors have referenced the governors section of website - www.preventforfeandtraining.org.uk</p> <p>SMT and staff training:</p> <ul style="list-style-type: none"> • WRAP training from Cleveland Police and Alan Hancock before the summer • Prevent Update and NCALT online Prevent training • "British Values: A Consultation " (20 people – 2 governors, 1 SMT, 2 heads of area , teaching and support staff, 6 students HSFC council execs). • Student Achievement Tutor Team – Training the trainer (Stockton) • AP Student Care - AOC Conference • AP Student Care -Promoting British Values (Christine Rose) • Train the trainer for all staff • Prevent day – all students • PD day afternoon all staff <p>Training of Student Council Execs and the Prevent Lead.</p>	<p>JEC</p> <p>JEC</p> <p>JEC</p> <p>JB</p> <p>JEC</p> <p>JEC</p> <p>JEC</p> <p>JEC</p> <p>JEC</p> <p>JEC</p> <p>JEC</p> <p>JEC</p> <p>CS & JEC</p>	<p>By 30/11</p> <p>By 31/10</p> <p>By 30/11</p> <p>8/7/15</p> <p>30/9/15</p> <p>12/11/15</p> <p>Oct 2015</p> <p>Oct 2015</p> <p>Oct 2015</p> <p>Dec/Jan 2015-6</p> <p>Dec/Jan 2015-6</p> <p>Feb 2016</p> <p>Dec/Jan 2015-6</p>	<p>Amber</p> <p>Green</p> <p>Amber</p> <p>Green</p> <p>Green</p> <p>Green</p> <p>Green</p> <p>Green</p> <p>Green</p> <p>Amber</p> <p>Red</p> <p>Amber</p> <p>Red</p>

			Prevent and British Values update/review Staff conference Prevent and British Values	EC EC	April 2016 July 2016	
2	<p>Partnership</p> <p>1) Is there active engagement from the College's Governors, SMT, managers and leaders?</p> <p>2) Does the College have an identified single point of contact (SPOC) in relation to Prevent?</p> <p>3) Does the College engage with the BIS Regional Prevent Coordinator, Local Authority Police Prevent Leads and engage with local Prevent Boards/Steering Groups at Strategic and Operational level?</p>	Y	<ul style="list-style-type: none"> • Governors participated in British Values day. • Governors have assisted in gaining local intelligence for our local risk assessment from Cleveland Police • AP – Student Care & Guidance provided a briefing in September. • The Prevent Lead for HSFC is Julie Collings AP –Student Care & Guidance, she is responsible for oversight of the Prevent Action Plan & update to SMT. <p>Contacts with</p> <ul style="list-style-type: none"> • Cleveland Police – WRAP training officer (Jeff Lillystone) • Cleveland Police Prevent Officer (Lesley Clelland) • Cleveland Police Special Branch (Zoe Kelsey) • Cleveland Police localised risk assessment information (Gordon Bache) 	JEC	Ongoing	Green

			<ul style="list-style-type: none"> Kirsten Webber and Fiona Ranson (Training and facilitators -Stockton) <p>No BIS Regional coordinator for the North East</p> <p>JEC requested to participate in Prevent Silver Group meetings. First meeting 14/12/15</p>			
3	<p><u>Staff Training – British Values</u></p> <p>Do all staff have sufficient knowledge and confidence to:</p> <p>1) exemplify British Values in their management, teaching and through general behaviours in the College</p> <p>2) understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism</p> <p>3) have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response</p>		<p>See above for details of training undertaken and planned throughout the year.</p> <p>Programme of events throughout the year to encourage cross college participation and discussion.</p> <p>An audit will take place with Kirsten Webber to look at where we are now and where we want to be in terms of embedding the values within the college.</p> <p>Next step is to ensure all staff are trained to facilitate discussions in terrorism and extremism</p>	JEC	Dec/Jan 2015-6	Amber
4	<p><u>Welfare, pastoral and Chaplaincy support</u></p>		<p>Yes there are excellent resources in place for the tutorial programme and pastoral care.</p> <p>The College does not have a Chaplaincy service. However, we do offer a student welfare and guidance service. Students can book to see the welfare officer for confidential conversation.</p>	JEC	Ongoing	Green

	<p>1) Are there adequate arrangements and resources in place to provide pastoral care and support as required by the College?</p> <p>2) Does the College have chaplaincy provision or is this support signposted locally or brought in?</p> <p>3) Are their adequate monitoring arrangements to ensure that this support is effective and supports the College's welfare and equality policies?</p> <p>4) Does the chaplaincy support reflect the student demographic and need?</p>		Where issues are outside this member of staff's remit appropriate referral is made to external support organisations.			
5	<p><u>Speakers and Events</u></p> <p>1) Is there an effective policy/framework for managing speaker requests?</p> <p>2) Is it well communicated to staff/students and complied with?</p> <p>3) Is there a policy/framework for managing on campus events i.e. charity events?</p> <p>4) Are off campus events which are supported, endorsed, funded or organised through the College (including Student Council) subject to policy/framework?</p>		Low risk due to the nature of visiting speakers but needs reviewing	JEC	Jan 2016	Amber
6	<p><u>Safety Online</u></p> <p>1) Does the College have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty?</p> <p>2) Does the College employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material?</p> <p>3) Does this also include the use of using their own devices via Wi-Fi?</p> <p>4) Does the system alert to serious and/or</p>		<p>There is a current Code of Conduct for the Use of Computers & Systems in College but needs reviewing to include specific reference to Prevent.</p> <p>A web filter system is in place which prevents all users from accessing inappropriate websites when using college owned devices. We don't have any web filtering on the wireless network which users can connect to with their own personal device so this needs reviewing.</p> <p>The system doesn't automatically alert to breaches but logs are recorded which can be</p>	DC	Jan 2016	Amber

	repeated breaches or attempted breaches of the policy?		used if any monitoring of a user's activity is required but this needs reviewing.			
7	<u>Prayer and Faith Facilities</u> 1) Does the College have prayer facilities? 2) Are they good governance and management procedures in place in respect of activities and space in these facilities?		No this needs to be looked at	JEC	Feb 2016	Red
8	<u>Campus Security</u> 1) Are there effective arrangements in place to manage access to the campus by visitors and non-students/staff? 2) Is there a policy regarding the wearing of ID on campus? Is it enforced? 3) Are dangerous substances kept and stored on site? 4) Is there a policy in place to manage the storage, transport, handling and audit of such substances? 5) Is there a policy covering the distribution (including electronic) of leaflets or other publicising material? 6) Does the College intervene where off campus activities are identified or are likely to impact upon staff and/or students i.e. leafleting, protest?		Yes all visitors need to sign in and are given an ID visitor badge. They are accompanied around college. All staff and students have to wear lanyards. Anyone not wearing them is challenged. If a student has forgotten their lanyard they need to get a temporary sticker as evidence that they are a student at the College. PAMS and CDs will observe this in their learning walks. Need to look at how to restrict access to the campus. Lock down procedure put in place and will be included in the College practice drills. To do – look into points 3-6	All SMT SMT JEC	Ongoing Jan 2016 Nov 2015 Jan/Feb 2015	Green Amber Green Amber
9	<u>Safeguarding</u> 1) Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies? 2) Do Safeguarding and welfare staff receive		Yes Yes – no referrals – but more specific training required	JEC	Ongoing	Green

	<p>additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism?</p> <p>3) Does the College utilise Channel as a support mechanism in cases of radicalisation and extremism?</p> <p>4) Does the College have a policy regarding referral to Channel identifying a recognised pathway and threshold for referral?</p>		<p>We will do but no cases</p> <p>Needs to be incorporated into the Safeguarding policy – needs completing</p>			
10	<p><u>Communications</u></p> <p>1) Is the College Prevent Lead and their role widely known across the College?</p> <p>2) Are staff and students made aware of the Prevent Duty, current risks and appropriate activities in this area?</p> <p>3) Are there information sharing protocols in place to facilitate information sharing with Prevent partners?</p>		<p>Yes Julie Collings</p> <p>Yes – now have local intelligence so can provide more specific training incorporating local risks</p> <p>Yes contacts have been established. The police know who the contact at HSFC is. Staff members know who the college lead is on Prevent.</p>	JEC	Ongoing	Green
11	<p><u>Incident Management</u></p> <p>1) Does the College have a critical incident management plan which is capable of dealing terrorist related issues?</p> <p>2) Is a suitably trained and informed person identified to lead on the response to such an incident?</p> <p>3) Does SMT understand the nature of such an incident and the response required?</p> <p>4) Does the College have effective arrangements in place to identify and respond to tensions on or off campus which</p>		<p>The College has a Continuity Plan which has been updated for this year, but will need further review to include a specific Prevent section relevant to the College and in proportion to the local risk.</p>	SMT	Feb 2016	Amber

	<p>might impact upon staff, student and/or public safety?</p> <p>5) Are effective arrangements in place to ensure that staff and students are appraised of tensions and provide advice where appropriate?</p>					
13	<p><u>Freedom of Expression</u></p> <p>1) Does the College have a Freedom of Speech/Expression policy?</p> <p>2) Does the policy recognise and incorporate the risks associated with radicalisation and extremism?</p> <p>3) Is the need to protect vulnerable individuals covered within this policy?</p>		<p>Not at present but would be covered in student/staff responsibilities as part of the ongoing review. However a policy to be considered and the HSFC Expects and the Code of Conduct will be reviewed.</p>	JEC	March 2016	Amber

Appendix 2 - Glossary of terms from the Prevent Duty Guidance

'Having due regard' means that the authorities should place an appropriate amount of weight on the need to prevent people being drawn into terrorism when they consider all the other factors relevant to how they carry out their usual functions.

'Extremism' is defined in the 2011 *Prevent* strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

'Interventions' are projects intended to divert people who are being drawn into terrorist activity. Interventions can include mentoring, counselling, theological support, encouraging civic engagement, developing support networks (family and peer structures) or providing mainstream services (education, employment, health, finance or housing).

'Non-violent extremism' is extremism, as defined above, which is not accompanied by violence.

'Prevention' in the context of this document means reducing or eliminating the risk of individuals becoming involved in terrorism. *Prevent* includes but is not confined to the identification and referral of those at risk of being drawn into terrorism into appropriate interventions. These interventions aim to divert vulnerable people from radicalisation.

'Radicalisation' refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

'Safeguarding' is the process of protecting vulnerable people, whether from crime, other forms of abuse or (in the context of this document) from being drawn into terrorist-related activity.

The current UK definition of **'terrorism'** is given in the Terrorism Act 2000 (TACT 2000). In summary this defines terrorism as an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

'Terrorist-related offences' are those (such as murder) which are not offences in terrorist legislation, but which are judged to be committed in relation to terrorism.

'Vulnerability' describes the condition of being capable of being injured; difficult to defend; open to moral or ideological attack. Within *Prevent*, the word describes factors and characteristics associated with being susceptible to radicalisation.

Appendix 3 – HSFC Prevent Committee

Governors:

- Clive Wall
- Carol Cooney

Staff

- Alex Edwards (English and Humanities)
- Colleen Sawicki (Health and Social Care and Sport)
- Abi Cockerill (Health and Social Care)
- Nick Blackwood (Biology - Sciences)
- Sarah Everington (Photography – Creative industries)
- Jess Turner (Business, Economics and Law)
- Linda Brown (Senior Student Achievement Tutor)
- Todd Highfield (Student Achievement Tutor)
- Deborah Wilson (Student Achievement Tutor)
- Sarah Walton (Reception)
- Lisa Burton (Library and HR)

Students:

- Lottie McKenna (Student Council Execs – President)
- Conor Scott (Student Council Execs – Welfare & Prevent Lead)
- Jack Twydale (Student Council Execs - Speaker and Student Governor)
- Jack Turner (Student Council Execs - Equality and Diversity and British Values)
- Morgan Palmer (Student Council Execs – Events)
- Lauren Howells (Politics)